

Week of 9-14-15

<p>MONDAY DOL QW: (Discuss figurative language) Quotation response (A man with little learning is like a frog...)</p>	<ul style="list-style-type: none"> • Group discussions of the text-dependent questions for p.4-7. • Answers to the questions assigned as homework, due Tue. 	<p>BRING BOOKS TO CLASS EVERY DAY!</p>
<p>TUESDAY DOL QW: Quotation response (Do not remove a fly...)</p>	<ul style="list-style-type: none"> • Add to p.1 list in notes Things Close Readers Do: use details to make inferences, use context clues to figure out word meanings, talk to others about the text • Add to p.2 Vocabulary: infer, predict fate smeared • Go over sample writing prompt, label the elements of the paragraph (handout) • Assign paragraph as homework, due Wed. 	
<p>WEDNESDAY DOL QW: None</p>	<ul style="list-style-type: none"> • Go over the text dependent questions, assign re-dos to students with incomplete answers 	
<p>THURSDAY DOL QW: News Article (pollution in the ocean Read Only)</p>	<ul style="list-style-type: none"> • Answer text dependent questions for Papaya Tree p.8-9 (on Google Classroom) 	
<p>FRIDAY DOL QW: Paragraph on yesterday's article</p>	<ul style="list-style-type: none"> • Finish Google Classroom assignment from yesterday • Read with a partner up through p.21 • Record in notes the gist (the main idea) of each poem we have read so far 	