

Week of 9-21-15

<p>MONDAY DOL: None QW: None</p>	<ul style="list-style-type: none"> • Define critical, meaning, tone on your list of academic vocab • Use background knowledge and context clues with your group to define fate, smeared, flicked, vow, witness on your list of story vocab • Re-read p.10-21 to prepare to find details for the question "How is Haø life affected by where and when she lives?" • Begin chart with group. Each person adds details in their own color. 	
<p>TUESDAY DOL QW: Quotation response ("Tim was so learned...")</p>	<ul style="list-style-type: none"> • Finish group charts to display in the room 	
<p>WEDNESDAY DOL QW: None</p>	<ul style="list-style-type: none"> • Go around the room and look at all the charts from each period. Capture the best details you can find that help answer the question. • Create your own chart for your notes. 	
<p>THURSDAY DOL QW: News Article (restoring historical Native American site)</p>	<ul style="list-style-type: none"> • Read the news article and circle difficult vocabulary. Discuss your list with a partner and use background knowledge and context clues to create definitions. Then re-read article for regular QW assignment. • Begin working on paragraph handout with information from your chart due tomorrow 	
<p>FRIDAY DOL QW: Group discussion of yesterday's article</p>	<ul style="list-style-type: none"> • Group discussions of the news article with topic questions. Finish paragraphs for QuickWrites. • Paragraph response from yesterday due 	